



Skyview Upper Elementary School

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Title I Parent Engagement Policy

Skyview Upper Elementary School 2024-2025

This policy is intended to inform and include all parents of children receiving Title I services in grades 5-6 at Skyview Upper Elementary School. It is essential for our school to provide meaningful opportunities for parental engagement in order to ensure the development and progress of each child. Parent meetings, workshops and surveys provide the framework for this policy. End-of-year surveys and parent meetings will be used to revise this policy as necessary.

Parents/Guardians of Title I students receive the Skyview School-Parent-Student Compact, Overview of Title I Services informational flyer, and letter regarding professional qualifications. The district and school websites house information on Title I programming including the district-parent engagement policy and school-parent engagement policy. Parents will have the opportunity to attend student and parent programs, as well as individual conferences, at different times during the school year. Families are encouraged to submit any questions or comments regarding this policy and the Title I program to the building principal.

Parents/Guardians will be invited to observe classes during American Education Week and to attend parent-teacher conferences where the student's learning needs and goals can be reviewed and parents can learn about coursework. The Skyview newsletter will contain information about curriculum and academic standards and strategies for helping students learn. In addition to receiving instructional support, Title I families also have the opportunity to order informational booklets on a wide range of topics through the Title1 Parent Resource Center. These materials are offered free of charge.

Parents/Guardians are encouraged to reach out at any time with any questions about the Title I program or their child's needs or progress. Please contact us at the emails below with any questions.

Amy Eraydin, Reading Specialist: aeraydin@methacton.org

Megan Stauffer, Math Specialist: mstauffer@methacton.org

Peggy Bonder, Instructional Intervention Specialist (IIS): pbonder@methacton.org